Restorative Justice Professional Development Catalogue 2016-17



PPS | Office of Equity and Community Partnerships

These professional developments support school teams' integration of multitiered systems of supports, restorative practices, and collaborative action for racial equity.

TIER 1			
Training	Description	Dates & Times	
Intro to RJ for Teams	School staff training on RJ Readiness for RJ Teams, RJ community building values, philosophy and basic mediation practices. This for School Climate Team RJ Committee. (This training is for schools that have not been through our 2-day Restorative Practices training). Audience 3 members of School RJ Committee with Building Administrator Pre-Requisites RJ Committee, RJ practices explicitly written into School Climate TFI Plan Substitutes 3 subs per school team, and 1 admin for schools with a single admin	Choose one cohort Cohort A Oct. 11 + 12, 2016 9:00 - 4:00 Cohort B Nov. 15 + 16, 2016 9:00 - 4:00 Cohort C Jan. 23 + 24, 2017 9:00 - 4:00	
Community Building Circles for Classroom Teachers	Participants will gain skills in using circles as a way to build community in their classrooms. They will gain a clear understanding of RJ circle practice, use it on an ongoing basis in their classrooms, and be able to facilitate and support colleagues in using these practices in their classes. Audience Schools actively implementing RJ practices Pre-Requisites - Attended "Intro to RJ" within 12 months - Actively engaged in developing schoolwide RJ practices - RJ classroom circle practices explicitly written into School Climate TFI Plan - All teachers have a Classroom Management Plan Substitutes: 3 subs per school team, and 1 admin (for schools with a single admin)	On site 2-hour session with support and consultation of School Climate TOSA/District RJ Coordinator	
Ongoing RJ Commitment	School staff will deepen their understanding of RJ values and commitment. We will have an open dialogue about their current practices and future needs. Audience School Climate Team RJ Committee Pre-Requisites - Attended "Intro to RJ" within 12 months - Actively engaged in developing schoolwide RJ practices - RJ practices explicitly written into School Climate TFI Plan Substitutes 3 subs per school team, and 1 admin (for schools with a single admin)	???	

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TIER 2			
Training	Description	Dates & Times	
Restorative Inquiry Series	This training will provide Building Administrators and school support staff with the restorative conflict mediation skills necessary to resolve issues between staff, students, families and community members so that youth can be fully engaged in the academic setting.	Series of 3 Sessions Nov 30, Jan 31 + Feb 21 12:00 – 4:00	
	Audience SMS, Dean, AP, VP, Counselor, Attendance Coordinator, Student Assistant Coordinator		
	Pre-Requisites - Attended "Intro to RJ" within 12 months - Actively engaged in developing schoolwide RJ practices		
	Substitutes No substitutes are available for this series		
Advanced Circle Training	??? Accountability circles, Healing circles/circles of understanding, Restorative Group Conferencing Audience SMS, Dean, AP, VP, Counselor, Attendance Coordinator, Student Assistant Coordinator Pre-Requisites - Attended "Intro to RJ" within 12 months - Actively engaged in developing schoolwide RJ practices Substitutes No substitutes are available for this series	Choose one session March 4 or May 3 9:00 – 4:00	

TIER 3			
Training	Description	Dates & Times	
Restorative Group Conferencing: A How To	Participants will gain skills in how to build and facilitate a group conference. Group conferences are used for re-integration for a student who has harmed the school or classroom community. The purpose of the group conference is to crate a space where all participants can speak, express their feelings and more importantly, have a say in the outcomes. Audience SMS, Dean, AP, VP, Counselor, Attendance Coordinator, Student Assistant Coordinator Pre-Requisites - Attended "Intro to RJ" within 12 months - Actively engaged in developing schoolwide RJ practices Substitutes No substitutes are available for this series	1.5 days Feb 28, 9:00 – 4:00 and April 25, 12:00 – 4:00	